

	Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	Art/DT	3D Art Mosaic, Papier Mache & Clay – Gaudi	Bridges – cutting, joining, strengthening	Textiles – weaving & batik	Textiles: sewing a pencil case/purse	People & Places – Seurat & Signac	Moving insects & creatures – pneumatics
	Computing	The internet (4.1)	Audio editing (4.2)	Repetition in shapes (4.3)	Data logging (4.4)	Photo editing (4.5)	Repetition in games (4.6)
	French	Salut Unit D: Playtime	Salut Unit E: Home	Salut Unit F: My Town	Salut Unit G: Describing People	Salut Unit H: The Body	Salut Unit I: Sport
	History/Geography	What was the Roman Empire and what was its impact on Britain?	Europe & Migration	Anglo Saxons & Scots: What changed after the Romans left?	What are rivers and how do they impact people?	Vikings: Why did they come and what was the impact?	Why is the Amazon River important to us?
	Music	Mamma Mia (ABBA)	Glockenspiel Stage 2	Stop! (Grime)	Performance: Spring Sings	Blackbird (The Beatles)	Reflect, Rewind & Replay
	PE	Tag Rugby Gymnastics	Bristol Sport Football Dance	Basketball Forest School	Gymnastics Bristol Sport: Netball	Bristol Sport: Tennis Athletics	Fitness Cricket
	PSHE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
	RE	AMV 9: How should we live and who can inspire us?	UC Incarnation/God: What is the Trinity?	UC Creation/Fall: What do Christians learn from the Creation story?	UC Salvation: Why call the day Jesus died Good Friday?	AMV 10: What does it mean to belong to Hinduism?	AMV 9: How should we live and who can inspire us?
	Science	Sound: How does sound travel?	Electricity: Why must circuits be complete?	States of matter: Changes of state	States of matter: Changes of state	Animals incl humans: Digestion	Living things: Classifying living things