

Inspection of Northleaze After School Play Club

Northleaze Primary School, Brook Close, Bristol BS41 9NG

Inspection date: 17 April 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children confidently move from their school class to the after-school club and staff warmly greet them as they arrive. Staff plan activities that stimulate children's imagination and creativity, and children quickly become engrossed in the wide range of activities. Parents comment on how warm and caring the staff are, and how this gives them confidence in the care their children receive.

Staff have high expectations of children's behaviour. They make sure that their approach is consistent with the school, such as implementing the same rules for playing in the playground and saying 'three, two, one and listening' to get children's attention. This ensures that children know what is expected of them, and they happily keep within the boundaries of the setting.

What does the early years setting do well and what does it need to do better?

- Children interact enthusiastically with each other and are keen to talk to their friends and the staff. They confidently inform visitors of things they like to play with at the after-school club and the friends they enjoy spending time with.
- Children develop their creativity through imaginary play, and use the creative resources provided in the after-school club to support their play. For example, children use the fabrics and tape to make items of clothing and put on a 'fashion show'.
- Children are learning to be independent and to care for themselves. For example, they confidently help themselves to a healthy snack of sandwiches and fruit and sit to eat this with their friends.
- Children are keen to talk to staff about what they are doing or making in their play, and staff encourage children to link this to their past experiences. For example, children make tarantulas from construction toys and start to talk about when they saw a tarantula. Staff ask questions that extend children's thinking and the retelling of their experience, valuing children's past experiences.
- Children show respect and consideration for each other in the way that they work together. For example, when playing ball games on the tarmac area, children talk together to coordinate their games, taking turns and making sure that they involve all their friends who want to join in.
- Leaders and managers meet regularly with staff to support them and develop the provision. For example, leaders support less confident staff to plan and deliver creative activities to develop their skills. As a result of these improvements, children enthusiastically engage in the varied opportunities to be creative.
- Staff work with staff in the school to plan activities that build on what children are learning at school. For example, they provided activities based on the theme

of 'The Very Hungry Caterpillar' to link with what the pre-school children have been learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY501151
Local authority	North Somerset
Inspection number	10335315
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	48
Number of children on roll	140
Name of registered person	Northleaze Afterschool Playclub
Registered person unique reference number	RP911009
Telephone number	01275 540077
Date of previous inspection	12 June 2018

Information about this early years setting

Northleaze After School Play Club registered in 2016. The club operates from Northleaze Primary School in Long Ashton, North Somerset. The club opens weekdays during term time only from 7.45am to 8.50am and from 3.15pm to 6pm. The trustees employ nine staff, of whom four hold playwork qualifications at level 3.

Information about this inspection

Inspector

Louisa Painter

Inspection activities

- This was the first routine inspection the after-school club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children told the inspector about their friends and what they like to do when they are at the after-school club.
- The inspector observed the interactions between staff and children.
- The inspector talked to staff at appropriate times during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the after-school club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Store Street
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