

## Our Christian value this term is 'responsibility'.

### As scientists:

The science focus this term is about Animals and Humans. We will be learning how to keep our bodies healthy and exploring different food groups. We will also be finding out about human skeletons.

### As geographers:

We will be learning about 'Villages, towns and cities'. We will be learning about where we live and features of the countries and cities that make up the United Kingdom.

### As artists/designers:

We will be sketching portraits, using careful observation to copy an image in the correct proportions  
We will be revisiting using pencils with increasing control to create different shades.  
In DT we will be making fruit salad to link with Science.

### As linguists:

In KS2, the class will be learning French.

This term, the topics covered include:  
Greetings, Numbers, Instructions, Family

### RE

In RE we will be exploring and reflecting through the theme 'What is important to me?'

### As athletes:

Our focus sports this term are football and handball. Our PE days are Tuesday and Thursday.  
Please come in full PE kit.

### As musicians:

This term our Charanga unit involves appraising and performing a delightful song called 'Let your spirit fly.'

### As readers and writers:

This term the whole school is starting off by exploring 'Change Sings'. Celebrating unity and hope, this delightful picture book from poet and activist Amanda Gorman (she performed a poem for President Joe Biden's inauguration) is a joyous anthem to the importance of working together for a better world. Children will have opportunities to explore the central theme of positive change by thinking about changes they would want to see happen in their school, local community and the wider world. They will develop their own poetry to publish and perform. Later in the term, we will focus on writing instructions. We will be reading 'The boy who grew dragons' by Andy Shepherd and 'The Giraffe, the Pelly and me' by Roald Dahl as whole class texts. In guided reading we will use these texts and others related to other areas of the curriculum as stimulus for discussion.

### As mathematicians:

We will be exploring the place value of numbers to 100 and representing them in different ways. We will be writing numbers to 1000 in numerals and ordering 3 digit numbers. We will be adding and subtracting a 1 digit number to/from a 3 digit number and crossing 10 (e.g  $379 + 7$ ). Later, we move onto an addition and subtraction focus. We will also be providing additional support to consolidate learning from the last year. Early in the term, we will introduce the time tables booklets, a systematic approach to teaching times tables in KS2. We will start with the 2x table multiplication and division facts.

### As computer scientists:

Using the Teach Computing scheme, the class will be doing the unit 'Computer systems and networks- Connecting computer' and will explore how digital devices work, how they help us and how they are connected to other devices/computers on a network.

### PSHE

In PSHE we will be using the Jigsaw programme to look at 'Being Me in My World'. We will be learning about the importance of making responsible choices and some of the consequences that follow if we don't make good choices, e.g in our diet.



# Year 3 Curriculum Overview Term 1