

Term 1: Reception class curriculum map
Our school value for this term is **Responsibility**

Prime areas of the foundation stage curriculum

<u>Personal, Social & Emotional Development</u>	<u>Communication & Language</u>	<u>Physical Development</u>
<p>During this term the children will concentrate on settling in to the school day and becoming familiar with routines. We will focus on getting to know one another and making new friends in our class.</p> <p>We follow a fantastic scheme called 'Jigsaw' for PSHE. Our first unit is called 'Being me in my world'. We will explore the idea of belonging, begin to recognise feelings and understand why it is good to be kind. We will also explore our rights and responsibilities.</p> <p>I will introduce our three school rules to the class. These are: Be ready, be safe, be kind</p>	<p>We will be learning to listen to the teacher and our friends during circle times and carpet time. We will listen to stories and begin to join in with familiar phrases and songs.</p> <p>We will be encouraged to speak clearly when expressing ourselves during a range of experiences including small group activities and whole class discussions. We will focus on listening to and following simple instructions.</p> <p>In addition, we will enjoy sharing our summer holiday scrap books with our new friends.</p>	<p>In our PE lessons we will understand how to find a space and explore different ways of travelling confidently and safely. We will use the gymnastic apparatus to develop our gross motor skills.</p> <p>We will use the outside equipment to practice balancing and climbing.</p> <p>We will develop our fine motor skills by drawing, cutting, using playdough, threading beads and lots of other fun activities. We will begin to learn to use the tripod grip to hold a pencil effectively.</p>

Specific areas of the foundation stage curriculum

<u>Literacy</u>	<u>Maths</u>	<u>Understanding The World</u>	<u>Expressive Arts & Design</u>
<p>We will be practicing to write our name independently. Children will be mark making using a variety of interesting media including chalk, pastels, paint, shaving foam and many more!</p>  <p>During week 3 we will begin our daily phonics lessons. I will introduce a new sound to the children each day.</p> <p>Our whole school text is 'Change sings' by Amanda Gorman and we will also learn the story of 'The little red hen' for Harvest.</p>	<p>During the Autumn term we will explore matching and sorting. We will compare amounts and begin to represent the numbers 1, 2 and 3.</p>  <p>We will find out about circles and triangles.</p> <p>We will compare size, mass and capacity and explore pattern.</p> <p>We will learn the class routines and become familiar with key times of the day. We will learn where our toys belong and explore positional language.</p>	<p>We will be thinking about who we are and what makes us special. We will visit the Church for our welcome service.</p> <p>We will celebrate Harvest Festival and look at signs of Autumn.</p> <p>The children will be using iPad's, computers, beebots and the interactive whiteboard to explore technology.</p> 	<p>This term we have lots of opportunity to explore collage and junk modelling. We will practice using different tools and materials and we will create a self-portrait to display in our new classroom.</p> <p>We will create some harvest artwork and explore printing.</p> <p>Our role play will be a home corner where children will be encouraged to role-play family life. We will be singing lots of nursery rhymes and songs!</p>

