

SEND provision at Northleaze Primary School

Cognition and Learning needs

Differentiated curriculum planning, activities and outcomes
Increased visual aids / modelling etc
Use of writing frames or cloze activities
Coloured overlays
Writing success packs
Personal copies of instructions
Assistive technology
Mixed ability pairings
Booster groups to include overlearning
Precision phonics intervention
Catch Up Literacy and Numeracy interventions
Nessy reading and spelling programme
Spelling, reading and maths booster groups

Communication and Interaction needs

Differentiated curriculum planning, activities, delivery and outcome e.g. simplified language
Increased visual aids / modelling
Visual timetables
Use of symbols
Structured school and class routines
Visual checklists for routines
Timers for transitions
Break / lunchtime support
Additional processing time for questions
Social Stories
Speech and Language booster sessions

Social, Emotional and Mental Health needs

Whole school behaviour policy based on positive reinforcement approach
Social skills groups
Circle time
Use of timers for transitions
Seating arrangements
Anti-bullying ambassadors
Bristol Sport Mentoring
Reward charts where appropriate
Nurture den and quiet spaces
Therapeutic time where needed.
Newly trained ELSA (Emotional Literacy Support Assistant)

Physical and Sensory needs

Stand up desks
Pencil grips
Resources for regulation - wobble cushion, cuddle vests, body socks, fiddle toys, ear defenders
Specialist pencils / pens / typoscopes
Regular movement breaks
Keyboard skills training group
Fine motor skills practice groups (EYFS/KS1)
Write from the Start handwriting programme
Support with medical needs as and when needed.

