

Pupil premium strategy statement – Northleaze C of E Primary School

1. Summary information					
School	Northleaze C of E Primary School				
Academic Year	2019/20	Total PP budget	£2600	Date of most recent PP Review	January 2020
Total number of pupils	204	Number of pupils eligible for PP	2	Date for next internal review of this strategy	September 2020

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP ()</i>
% achieving in reading, writing and maths	100%	75%
% making progress in reading	100%	78%
% making progress in writing	100%	76%
% making progress in maths	100%	64%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Mental health and emotional needs
B.	
C.	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Opportunities to engage in wider extra-curricular activities

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Ensuring day to day teaching meets the needs of all learners. <i>Measured using lesson observations, regular data analysis, pupil progress meetings and work scrutiny.</i>	Pupils make progress in line with expectations in reading, writing and maths.
B.	Ensuring there is a named adult for children to speak to regarding mental health. <i>Measured through pupil questionnaire.</i>	Children are able to name the adult to whom they can speak to when worried about something or need time
C.	To ensure that pupils feel safe and secure in school. <i>Measured using attendance data.</i>	Pupils' attendance remains at least 96% overall; pupils talk positively about their work and are keen to be at school.

5. Planned expenditure					
Academic year	2019 - 2020				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Teaching staff understand barriers to learning for disadvantaged pupils	Training for all staff on social learning theories and barriers to learning as a result	<ul style="list-style-type: none"> Staff need to understand barriers to learning so that areas for improvement can be addressed Staff need relevant skills and training to support all groups of pupils Staff need alternative systems for behaviour management 	<ul style="list-style-type: none"> Lesson observations will indicate additional support, teaching strategies and approaches for some pupils Data analysis Pupil Progress meetings x6 for disadvantaged pupils 	Headteacher and Lead Teacher for Pupil Engagement for LSP	March 2020
Total budgeted cost					£1300
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Gaps in underachievement are targeted	Individual support (not specified to preserve anonymity)	<ul style="list-style-type: none"> Personalised support to cover specific gaps in pupils' skills and knowledge Targeted support in class for pupils whose prior attainment indicates a likelihood of GDS 	<ul style="list-style-type: none"> Data analysis shows gap is closing over time Pupil Progress meetings indicate GDS is being achieved 	Headteacher	March 2020
Pupils' self-esteem and confidence around transition to next class increases	Targeted support to children (not specified to preserve anonymity)	<ul style="list-style-type: none"> Strategies to support getting children to school 	<ul style="list-style-type: none"> Pupil conferencing Meeting with parents 	Headteacher SENDCo	March 2020 July 2020
Total budgeted cost					£1000
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Pupils have the opportunity to engage in wider extra-curricular activities, including music lessons	Financial support for after school clubs, trips and residential visits where appropriate e.g. tennis club, football club, swimming lessons, circus skills	Pupils engage in an enriched experience to boost confidence	Pupil questionnaire/conferencing to discover how much these activities contribute to their enjoyment of and engagement in school life	Headteacher	January 2019 January 2020 July 2020
Total budgeted cost					£1600

6. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Teaching staff understand barriers to learning for disadvantaged pupils	CPD from external provider	Data for eligible pupils - 66% achieving the expected standard in reading, writing and maths. Other pupils benefited from additional TA support in class.	This needs to continue for a second year. Further work is required on managing behaviour and recognising pupils' differing emotional states and responding to them.	£1300
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Pupil's self esteem and confidence around transition increases	Targeted support to families and children	Y6 pupil's transition to secondary school was successful. Enhanced transition and detailed conversations with staff at each school took place.	Enhanced transition was successful. Would fund additional TA hours for this moving forward.	£1600
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Pupils have the opportunity to engage in wider extra-curricular activities	Financial support for trips, clubs and residential visits	Eligible pupils took part in a number of extra curricular activities, mainly of a sport nature. Residential visit was subsidised by 50% for one pupil, enabling them to attend fully.	For the eligible pupils on roll at Northleaze, more funding needs to be allocated to this approach. Greater participation in extra curricular activities is vitally important for these pupils. Would like to offer music lessons next year.	£1000
7. Additional detail				

