

# Pupil premium strategy statement – Northleaze C of E Primary School

1. Summary information					
School	Northleaze C of E Primary School				
Academic Year	2018/19	Total PP budget	£3900	Date of most recent PP Review	October 2018
Total number of pupils	207	Number of pupils eligible for PP	3	Date for next internal review of this strategy	March 2019

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	66%	%
% making progress in reading	66%	%
% making progress in writing	66%	%
% making progress in maths	100%	%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Language development
B.	Mental health and emotional needs
C.	
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
D.	Low attendance rates; opportunities to engage in wider extra-curricular activities

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Ensuring day to day teaching meets the needs of all learners. <i>Measured using lesson observations, regular data analysis, pupil progress meetings and work scrutiny.</i>	Pupils make progress in line with expectations in reading, writing and maths.
B.	Ensuring there is a named adult for children to speak to regarding mental health. <i>Measured through pupil questionnaire.</i>	Children are able to name the adult to whom they can speak to when worried about something or need time
C.	To ensure that pupils feel safe and secure in school. <i>Measured using attendance data.</i>	Pupils' attendance rises to at least 90% overall; pupils talk positively about their work and are keen to be at school.

<b>5. Planned expenditure</b>					
<b>Academic year</b>	<b>2018 - 2019</b>				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Teaching staff understand barriers to learning for disadvantaged pupils	Training for SENDCo and teaching staff from behaviour specialist	Staff need to understand barriers to learning so that areas for improvement can be addressed Staff need relevant skills and training to support all groups of pupils	Lesson observations will indicate additional support, teaching strategies and approaches for some pupils Data analysis Pupil Progress meetings x6 for disadvantaged pupils	Headteacher	March 2019
<b>Total budgeted cost</b>					£1300
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Gaps in underachievement are targeted	Individual support (not specified to preserve anonymity)	Personalised support to cover specific gaps in pupils' skills and knowledge Targeted support in class for pupils whose prior attainment indicates a likelihood of GDS	Data analysis shows gap is closing over time Pupil Progress meetings	Headteacher	March 2019
Pupils' self-esteem and confidence around transitions increases	Targeted support to families and children (not specified to preserve anonymity)	Strategies to support getting children to school Pupils need to build and develop independence and resilience in school	Pupil conferencing Communication with secondary schools SENDCo to monitor intervention from external agencies	Headteacher SENDCo	January 2019 April 2019 July 2019
<b>Total budgeted cost</b>					£1600
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Pupils have the opportunity to engage in wider extra-curricular activities	Financial support for after school clubs, trips and residential visits where appropriate	Pupils engage in an enriched experience to boost confidence	Pupil questionnaire/conferencing to discover how much these activities contribute to their enjoyment of and engagement in school life	Headteacher	January 2019 April 2019 July 2019

	<b>Total budgeted cost</b> £1000
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6. Review of expenditure				
Previous Academic Year		This is a review of the previous year, so the outcomes and success criteria will be different to above.		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
			Lessons learned may be about impact or implementation. For approaches which did not meet their success criteria, it is important to assess whether you will continue allocating funding and if so, why.	
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail
<p>In this section you can annex or refer to <b>additional</b> information which you have used to inform the statement above.  Our full strategy document can be found online at: <a href="http://www.aschool.sch.uk">www.aschool.sch.uk</a></p>