

## Our Christian value this term is 'creativity'.

### As scientists:

Our theme for this term is 'Evolution and Inheritance'. We will learn about Charles Darwin and his theory of Evolution. We will explore what traits are inherited from our parents and how animals evolved.

### As computer scientists:

In Term 2, the children will get to experience the online design program, **Tinkercad**. They will learn how to create 3D shapes and complete a variety of design challenges.

### As historians:

This term, we will be studying **WWII**. During this topic, we will look at why the war happened and who was involved, the Battle of Britain, the Blitz, Propaganda and the evacuation.

### RE

We will explore what Christians mean when they call Jesus the 'Messiah' and what traits we think are valuable for a leader.

### As linguists:

Mrs. Harper will be doing some **number** revision with the children as well as learning some **places to visit** in the town or city.

### As designers:

This term, Mr Jones will be working with the class to make scaled versions of an **Anderson shelter**.

### PSHE

**Celebrating differences** – this term will give us opportunities to discuss the differences in our society (local and wider world) and continue to develop the children's understanding of how to live in a diverse society.

### As musicians:

Miss Reynolds will be continuing to look at the history of music with Year 6 followed by some creativity in writing a Christmas song of their own.

### As readers and writers:

Initially, we will be finishing our unit on traditional tales using Aboriginal Australian folk tales as our inspiration. Following this, we'll be taking a short trip around five countries in Asia which will give us the opportunity to write a series of diary entries.

Once we have finished in Asia, we will be working with the book, **The invention of Hugo Cabret by Brian Selznick** – this is a text that allows us to explore expanded noun phrases, prepositions, passive voice and the subjunctive form. We will be writing commands in multi-clausal sentences, analysing shades of meaning in language, writing diary entries and a book review.

### As mathematicians:

After we have completed our last couple of lessons on the four operations, we'll begin our unit on **Fractions** with a focus on adding, subtracting, multiplying and dividing. This topic finishes with some work on finding fractions of an amount and working out the whole.

Following this, we will be delving into **decimals** (multiplying and dividing by 10, 100 and 1,000 as well as multiplying by integers and looking at fractions as decimals), and then **percentages**. This final topic will see us converting between fractions, decimals and percentages as well as finding percentages of an amount.



## Year 6 Curriculum Overview Term 2