

# Year 6 Spellings - Term 1

*Due to time missed in school, we are covering spelling patterns from Y5 as well as those needed in Y6. In school, we will be practising these Y5/6 spelling patterns as well as high frequency words, geography and history related vocabulary, and words from previous SATs papers. There will not be a weekly spelling test but the children are expected to practise using Doodle where appropriate or on paper (when not Doodle related) to support the work we are doing with them in school. **Nessy** – those who do Nessy should practise spelling only the **first five** words in each list.*

Date to learn by:	Friday 16 <sup>th</sup> September	Friday 23 <sup>rd</sup> September	Friday 30 <sup>th</sup> September	Friday 7 <sup>th</sup> October	Friday 14 <sup>th</sup> October	Friday 21 <sup>st</sup> October	Practise during the half term holiday
<i>Explanation</i>	<i>Geography and history related vocabulary</i>	<b>Doodle:</b> <i>Revision of words ending in _cious.</i>	<b>Doodle:</b> <i>Revision of words ending in _tious.</i>	<b>Doodle:</b> <i>Revision of words ending in _cial.</i>	<b>Doodle:</b> <i>Revision of words ending in _ant and _ent</i>	<i>Spelling patterns from previous SATs papers</i>	<i>Spellings from the Year 5&amp;6 statutory word list</i>
	explorer tourism adventure aboriginal culture journey countryside Mayflower	vicious precious conscious delicious malicious suspicious spacious ferocious	ambitious cautious fictitious infectious nutritious scrumptious superstitious pretentious	official special artificial partial confidential essential potential beneficial	observant expectant hesitant tolerant innocent decent frequent confident	doubt incredibly presence mistrusted chaos mystery rapidly musician	accompany according achieve aggressive amateur ancient apparent attached
Extra optional words to extend skills	indigenous traditional	semiconscious precocious	ostentatious surreptitious	prejudicial commercial	equidistant overachievement	difficulty interfere	appreciate accommodate