

## Our Christian value this term is 'responsibility'.

### As scientists:

Our theme for this term is 'Animals, including humans'. We will learn about the circulatory system: how it works and what the function of each component is. We will also link this to exercise and healthy living.

### As computer scientists:

We will be starting our computing journey by looking at communication. The children will learn about the World Wide Web as a communication tool.

### As geographers:

This term, we will be looking at local fieldwork. This will involve understanding the tools geographers use and how they collect and present their data.

### RE

We will be exploring how people make moral choices. We will have discussions around choices we make as children and adults, as well as the Ten Commandments and how these impact the lives of Christians.

### As linguists:

We are lucky enough to have Mrs Harper teaching us French this term; she will be practising speaking about hobbies and activities.

### As artists:

We will be studying, analysing and recreating interpretations based on the work of either Julie Perrot or Peter Thorpe.

### PSHE

**Being me in my world** – This unit involves looking at how to be a global citizen, how to take responsibility for who we are in the world and what we need to do to achieve our very best this year.

### As musicians:

This term, we will be learning to sing the song 'Happy' by Pharrell Williams as well as use glockenspiels to play along.

### As readers and writers:

As a whole school, we will be looking at the book 'Change Sings' by Amanda Gorman. This will result in us writing some **poetry** with a focus on changing the world for the better.

Following this, we will be travelling around the world in order to practise different writing techniques. These will include:

**Antarctica:** Formal letter writing

**Oceania:** Traditional tales

**Asia:** Diary entries

**Africa:** Discussion text

**South America:** Persuasive adverts

**North America:** Newspaper article

### As mathematicians:

We will start by looking at **rounding** numbers to the nearest 10, 100, 1000 and 10,000 as well as knowing the **value** of each digit and **estimating**.

Following this, we will study **addition** and **Subtraction**: making sure we are secure when using formal written methods of column addition and subtraction. Using these methods to solve problems and improving our ability to add and subtract mentally.

Finally this term, we will make sure we are secure when using formal written methods for long **multiplication** and **short division** and using these methods to solve problems.

### As athletes:

In Term 6, we will be focusing on **tag rugby** and **hockey**. We will be practising and improving our hockey skills on **Wednesdays** and then working with Bristol Sport on a **Friday**. Please make sure they are wearing their PE kits on those days.



## Year 6 Curriculum Overview Term 1