

**Our Christian value this term is 'friendship'.**

**As scientists:**

We will be looking at plants. We will learn about the structure of plants; how water is transported around the plant; the conditions for germination and growth; the life cycle of a plant and its seed dispersal.

**As historians:**

We will be learning about another ancient civilisation: Ancient Greece. We will learn about the influence the Greeks have had on our modern culture, learn about the Greek god and goddesses, ancient Greek philosophers and why Alexander was so 'great'!

**RE**

In RE we will continue to look what we can learn from the life and teachings of Jesus before moving onto our new big question, 'What kind of world did Jesus want?'

**As linguists:**

In French, we will be learning vocabulary and phrases related to the theme 'At school.'

**As artists:**

We will learn to express a preference about famous pieces of plant art, draw a botanical illustration and make a flower bowl sculpture from clay.

**PSHE**

Our Jigsaw topic this term is 'Changing Me'. We will learn how babies grow and develop and the internal and external changes that happen to our bodies as we continue to grow.

**As musicians:**

We will be joined by Birdwell on 14<sup>th</sup> June for our Raise the Roof festival. **We would like to present these songs to parents and carers on Tuesday 27<sup>th</sup> June at 9.15am.** This term we will complete our Charanga learning with a unit called 'Reflect, Rewind and Replay' consolidating some of our learning this year. We will also look at the history of music, composers and learn some of the language of music eg. musical notation.

**As readers and writers:**

Last term we looked at 'The Mysteries of Harris Burdick'. The missing pictures really captured the class and we will use these as a stimulus for writing at the start of this term. We will also be using 'The Last Garden' by Rachel Ip as a focus text, using it as a stimulus for writing setting descriptions, recounts, dialogues and we will write our own extended narratives. In guided reading, the class will be reading myths and legends. The children find these whole class guided reading sessions really engaging and also enjoy their regular small group reading sessions. We will also be reading lots of texts in other areas of the curriculum.

**As mathematicians:**

We continue to look at time: months and years; telling time to the minute; am and pm; digital and 24 hour clock and durations. Following this, we start our new topic of properties of shape. We will explore 2D and 3D shape, angles and turns. Our final maths topic is a fun one, focusing on statistics including interpreting and displaying data. We are continuing with the systemic approach to learning times tables and division facts. Currently, we're focusing on the 4 times table.

**As athletes:**

This term our PE lessons are on Monday and Thursday afternoons. We will be doing athletics with Bristol Sport on Mondays and rounders on Thursdays. Please wear PE kits on these days.

**As computer scientists:**

We will be designing and coding our own maze tracing program.



**Year 3  
Curriculum Overview  
Term 6**