

## Year 3 Spellings - Term 2

*These spellings focus on the spelling patterns and common exception words that we will be learning at school in the same week.  
Practising them at home will help your child to remember the letter patterns and use them in their own independent work.*

Weekly focus:	w/b 31 <sup>st</sup> Oct	w/b 7 <sup>th</sup> Nov	w/b 14 <sup>th</sup> Nov	w/b 21 <sup>st</sup> Nov	w/b 28 <sup>th</sup> Nov	w/b 5 <sup>th</sup> Dec
Explanation	Revising suffixes -er and -est Rules: -Short vowel eg. big, double the consonant -Adjective ends in 'e', remove the 'e' before adding the suffix - Adjective ends in 'y', change it to 'i' before adding the suffix	Words with the suffix  -ful	Using the prefixes  mis- re-	The /ɪ/ sound spelt 'y'	Homophones -These are words that sound the same but have different spellings and meanings.	Year 3 common exception words
	faster / fastest smaller/ smallest slower/ slowest later/ latest larger/ largest bigger/ biggest hungrier/ hungriest windier/ windiest friendlier/ friendliest	hopeful careful cheerful thankful colourful wonderful delightful successful beautiful plentiful	mistake misplace misbehave mishear mistreat rebuild repeat replay recall recycle	gym myth pyramid mystery Egypt symbol mystic hymn crystal lyric	there their they're flower flour which witch where we're wear	appear arrive enough famous favourite fruit group minute recent special

*w/b 12<sup>th</sup> Dec- Review term's spellings*