

## Year 2 Sounds - Term 4

*We will be working on Phase 5b Mastery so we can ensure they are secure with all the sounds that will be used in writing. If you are able to support your child at home with the sounds listed for the week, it will consolidate their learning at school and help them feel more confident. We will have a low-key spelling quiz on a Friday each week to see what they have taken in and to inform our assessment.*

Weekly focus:	w/b 20 <sup>th</sup> February	w/b 27 <sup>th</sup> February	w/b 6 <sup>th</sup> March	w/b 13 <sup>th</sup> March	w/b 20 <sup>th</sup> March	w/b 27 <sup>th</sup> March
Sounds	a (acorn) a (fast) a (was) e (he) i (mind)	o (no) u (unit) u (put) ow (snow) ie (chief)	ea (head) er (her) ou (you) ou (could) ou (mould)	y (by) y (gym) y (very) ch (school) ch (chef)	c (cell) g (gent) ey (they)	Year 2 common exception words
Example words	basic, gravy blast, grass wallet, squash relax, delight pilot, wild	acrobat, robot tuba, unicorn awful, helpful show, grow shield, thief	ready, bread perk, energy group, acoustic could, should mouldy, boulder	deny, try syrup, pyramid crispy, family anchor, monarch chef, charade	spice, pencil city, face giant, gem tragic, obey grey, survey	old, beautiful again, climb eye, every hour, kind whole, once