

Nursery class curriculum web: our Christian value this term is **Creativity**

Prime areas of the foundation stage curriculum

<u>Personal, Social & Emotional Development</u>	<u>Communication & Language</u>	<u>Physical Development</u>
<p>We will begin to show more confidence in new social situations.</p> <p>We will talk about our feelings using words like 'happy' 'sad' 'angry' or 'worried'.</p> <p>We will select and use activities and resources with help when needed. This will help us to achieve a goal we have chosen or one which is suggested for us.</p> <p>We will become more outgoing with unfamiliar people, in the safe context of our setting.</p>	<p>We will continue learning to listen to others and take part in daily speaking and listening activities.</p> <p>We will enjoy listening to longer stories and begin to remember much of what happens.</p> <p>We will learn to pay attention to more than one thing at a time.</p> <p>We will continue to develop communication by starting conversations with an adult or friend and continuing it for many turns.</p> <p>We will perform in our Early Years Nativity.</p>	<p>We will continue to develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills.</p> <p>We will go up steps and stairs, or climb up apparatus using alternate feet.</p> <p>We will skip, hop, stand on one leg and hold a pose for a game like musical statues.</p> <p>In addition we will use large muscle movements to wave flags and streamers, paint and make marks.</p> <p>We will use one handled tools and equipment, for example making snips in paper with scissors. We will continue to practice eating independently and learning how to use a knife and fork.</p>

Specific areas of the foundation stage curriculum

<u>Literacy</u>	<u>Maths</u>	<u>Understanding The World</u>	<u>Expressive Arts & Design</u>
<p>We will join in with songs and rhymes, copying sounds, rhythms, tunes and tempo. We will say some of the words in songs and rhymes. We will copy finger movements and other gestures or actions. We will begin to sing songs or say rhymes independently.</p> <p>We will learn to enjoy sharing books with an adult and pay attention when listening to stories and respond to the pictures or words. We will begin to have favourite books and seek them out to share with an adult, friend or to look at alone.</p> <p>We will begin to add some marks to our drawings which they give meaning to, and we</p>	<p>We will recite numbers past 5 and say one number for each item in order, 1,2,3,4,5. We will show 'finger numbers' for up to 5. We will join in and sing counting songs and number rhymes and listen to and enjoy stories that involve counting.</p> <p>We will experiment with our own symbols and marks as well as numerals.</p> <p>We will talk about and explore 2D and 3D shapes using informal and mathematical language 'sides' 'corners' 'straight' 'flat' 'round'. We will begin to select shapes appropriately e.g. flat surfaces for a building and a triangular prism for a roof.</p>	<p>We will be exploring lots of celebrations this term. We will find out about Remembrance Day, Bonfire night and the Christmas Story.</p> <p>We will sequence family members by size and name e.g. baby, child, and adult.</p> <p>We will share likes and dislikes and be able to say who we are and who we live with.</p> <p>We will use all our senses in hands on exploration of natural materials and explore collections of materials with similar and/or different properties. We</p>	<p>We will explore different materials freely and begin to develop our own ideas and decide which materials to use to express them. We will begin to join different materials and explore different textures.</p> <p>We will take part in pretend play, using an object to represent something else. We will begin to develop complex stories using small world and we will make imaginative and complex small worlds with blocks and construction kits.</p> <p>We will learn lots of new Christmas songs for our Nativity performance.</p>

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<p>will make marks on our picture to represent our name.</p> <p>In our writing we will develop manipulation and control when mark making and we will begin to manage buttons, zips and pouring drinks.</p> <p>We will explore different materials and tools safely.</p>	<p>We will describe a familiar route and describe things seen on the way and begin to understand position through words alone e.g. the bag is under the table.</p>	<p>will talk about what we see using a wide vocabulary and we will explore how things work.</p> <p>.</p>	
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