

The EYFS Curriculum Intent

To inspire confident and creative learners through rich and diverse play experiences.

How (pedagogy):	What:
<p>Children are active learners</p> <p>Children develop a love of reading</p> <p>Children acquire a collection of stories, songs and rhymes which they know and can retell independently</p> <p>Enquiry based learning experiences where children can explore and follow their own interests</p> <p>Children are nurtured to be independent learners</p> <p>Quality communication and interactions between adults and children especially through play</p> <p>Christian values are integrated throughout learning and shape our learning ethos in EYFS and wider school e.g. respect/friendship</p> <p>Engaging and carefully planned learning environment, tailored to the needs of all pupils and skill levels</p> <p>Quality partnerships with parents, families and wider community</p> <p>Children are resilient learners</p> <p>Characteristics of effective learning underpin all learning in our setting</p> <p>Ambitious curriculum for all</p>	<p>Follow the children's interests through a carefully planned environment</p> <p>Provide high quality texts and opportunities to share books and stories (book rich environment, daily reading)</p> <p>Explicit daily teaching of songs, rhymes and storytelling.</p> <p>Breadth and depth of learning across all 7 areas of framework (ambitious curriculum of both knowledge and skills)</p> <p>Carefully sequenced learning which builds on prior knowledge and prepares children for transition into year one</p> <p>Child development is not linear and is not progressed in a fixed way, therefore teaching is personalised for all children's needs</p> <p>Deeper learning with application of knowledge and skills in different contexts</p> <p>Use of outdoor space including local area and forest school</p>

Impact

To develop lifelong learners who are ambitious, inquisitive and compassionate and who strive to be the best they can be.