

## Religious Education Curriculum at Northleaze

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Our Christian Values	Responsibility	Creativity	Respect	Compassion	Resilience	Friendship
<b>Reception</b>	AMV: Who are we?	UC Incarnation F2 -Why do Christians perform the nativity at Christmas?	AMV: Why are some times special? (Christian focus)	UC Salvation F3 -Why do Christians put a cross in the Easter garden?	UC God/ Creation F1 -Why is the word God so important to Christians?	AMV: Where do we belong?
Additional Experiences	Harvest Festival Welcome service	KS1 Nativity Play/ Christmas service		Easter service		End of term service
<b>Year 1</b>	UC God KS1 1 -What do Christians believe God is like?	AMV: Why are some places special? (b) (Other faiths focus)	UC Creation KS1 2 -Who made the world?	AMV: Why is our world special? (Other faiths focus)	AMV: How do we celebrate our journey through life?	
Additional Experiences	Harvest Festival	KS1 Nativity Play/ Christmas service		Easter service		End of term service
<b>Year 2</b>	UC Gospel KS1 4 What is the good news that Jesus brings?	UC Incarnation KS1 3 -Why does Christmas matter to Christians?	AMV: Special books (Bible, Torah, Qu'ran) What are the similarities and differences between these special books?	UC Salvation KS1 5 Why does Easter matter to Christians?	AMV: Why are some times special? (Other faiths)	
Additional Experiences	Harvest Festival	KS1 Nativity Play/ Christmas service		Easter service		End of term service
<b>Year 3</b>	AMV: What's important to me?	Incarnation -Has Christmas lost its true meaning?	AMV: What does it mean to belong to a religion? (Judaism)		AMV: What can we learn from the life and teachings of Jesus?	UC Gospel 2A:4 -What kind of world did Jesus want?
Additional Experiences	Harvest Festival	Christmas service	Synagogue visit	Easter service		End of term service
<b>Year 4</b>	AMV: How should we live and who can inspire us? (other faith focus)	UC Incarnation/ God -What is the trinity?	UC 2A.1 Creation/ Fall -What do Christians learn from the creation story? (incl. a lesson on humanist views on creation)	UC 2A.5 Salvation -Why do Christians call the day Jesus died Good Friday?	AMV: What does it mean to belong to a religion? (Hinduism)	
Additional Experiences	Harvest Festival	Christmas service		Easter service	Hindu temple visit	End of term service
<b>Year 5</b>	AMV: What do people believe about life? (incl. Buddhism/ Humanist focus)	AMV: Why do religious books and teachings matter? (Hindu focus to build on Y4 learning)	UC 2B.1 God -What does it mean if God is holy and loving?	UC 2B.6 Salvation -What did Jesus do to save humans?	What does it mean to belong to a religion? (Islam)	
Additional Experiences	Harvest Festival	Christmas service	Mosque visit	Easter service	Mosque visit	End of term service
<b>Year 6</b>	AMV: How do we make moral choices?	UC 2B.4 Incarnation -Was Jesus the messiah?	What does it mean to belong to a religion? (Sikhism)	UC 2B.2 Creation/ Fall Creation and science: conflicting or complementary?	Why are some journeys and places special? (other faith focus- link to previous taught religions incl. Hinduism, Judaism, Islam, Sikhism)	

Additional Experiences	Harvest Festival	Christmas service		Easter service		End of term service Wells Cathedral
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Building on concepts (Understanding Christianity)

God – R, 1, 4, 5

Creation- R, 1, 4, 6

Gospel- 2, 3

Salvation- R, 2, 4, 5

Incarnation- R, 2, 3, 4, 6

**These are the intended units that will be covered across each year group along with some suggested additional experiences.**

**Year group teachers may choose to teach their units in a different order if this works better for their overall year group's curriculum. The overall RE curriculum coverage is what is important and teachers have autonomy to decide their order.**