

LSP History Curriculum Overview: Year 6

Phase/ Year Group	History Unit	Prior Learning	Historical Knowledge: Key Questions	Vocabulary	Historical Concepts and Skills	Enrichment and Engagement activities
6	World War Two	Significance/ change/ continuity – invasions, conflict and defence – Romans, Vikings	<p>NC: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <ol style="list-style-type: none"> 1. Was the Second World War inevitable? 2. How did Britain prepare for war and what was the phoney war? 3. Was the evacuation of Dunkirk a victory or disaster? 4. What was the Battle of Britain? 5. Was D-Day an important factor in determining the end of WW2? 6. How did the Second World War end and what was its legacy? 	Allies Axis Air raid/ shelter Blitzkrieg Defeat Evacuation/ Evacuee Home front Home guard Invasion Nazi party Propaganda Rationing Appeasement Atomic bomb Blitzkrieg Evacuation Holocaust Luftwaffe Nazi Party Propaganda Soviet Union	<ul style="list-style-type: none"> • Change & continuity • Cause & consequence • Similarity & difference • Significance • Chronology • Evidence • Interpretations 	Educational Visit - WW2 evacuation experience VE day celebration
6	Civil Rights Movement/ Bristol Bus Boycott/The	Understanding of segregation and racial issues in	<p>NC: a local history study</p> <ol style="list-style-type: none"> 1. What was the United States of America like in the 1950s? 	Boycott Civil rights Civil disobedience Integration	<ul style="list-style-type: none"> • Change & continuity • Cause & consequence e.g. labour 	Educational Visit - M Shed, Bristol

	Windrush Generation	America (Y5 – hidden figures) Benin Kingdom, slavery and equality	<ol style="list-style-type: none"> 2. Why did Oliver Brown take the Board of education to the Supreme Court? 3. Why did Rosa Parks NOT give up her seat on the bus? 4. What was Dr Martin Luther King Jr's dream? 5. What was the influence on the UK and what was the Bristol Bus Boycott? 6. What do you imagine it would have felt like if you had been one of the 492 migrants who travelled to Britain on the Windrush? 7. Why did the Windrush Generation come to Britain? 8. What does the Black Lives Matter Movement? 	Jim Crow Laws Klu Klux Klan Segregation Separate but equal NAACP Non-violence	shortages/Windrush Generation <ul style="list-style-type: none"> • Similarity & difference • Significance e.g. Bristol Bus Boycott • Chronology • Evidence • Interpretations 	2020 Black Lives Matters marches and events in Bristol. Between 1948 and 1970, nearly half a million people from the Caribbean came to Britain. Research some true stories.
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