

LSP History Curriculum Overview: Year 5

| Phase/ Year Group | History Unit | Prior Learning | Historical Knowledge: Key Questions | Vocabulary | Historical Concepts and Skills | Enrichment and Engagement Activities |
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| 5 | Benin Kingdom | Empires and Invasions (Romans , Anglo Saxons, Vikings Y4) Trade links (Industrialisation Y2) | <ol style="list-style-type: none"> 1. How did the Benin Kingdom begin? 2. What was life like for the Edo people in the Benin Kingdom? 3. How were trade links established by the people? 4. What goods did the people trade? 5. What led to the Civil war in the 1700s? 6. What was the Transatlantic Slave Trade? 7. Why did the British colonise Benin and what impact did this have? | Oba Ogisos Empire Guild Animism Voodoo Cowrie shells Civil war Moat Colonisation | <ul style="list-style-type: none"> • Evidence • Interpretations • Cause • Change • Similarity/ difference • Significance | Debate: Whether original art from the Benin Kingdom should now be returned to Nigeria? Possible visit to British Museum in London to see Benin artefacts. Investigation: how do we know about periods of history without primary sources? |
| 5 | Medieval and Monarchs | Succession Invasions (Vikings Y4) Trade links (Benin Kingdom) Slavery and feudal system – Ancient Egypt, Benin Kingdom The Gunpowder Plot – monarchs and | <ol style="list-style-type: none"> 1. In 1066, who was the rightful heir to the throne? 2. What happened at the Battle of Hastings? 3. Who was responsible for the death of Thomas Becket? 4. Who was the worse King: Richard or John? 5. Why did Henry VIII initiate the Reformation? | Monarch Government Democracy Crusades Domesday book Magna carta Feudal system (feudalism) Baron Knights Peasant | <ul style="list-style-type: none"> • Evidence • Interpretations • Cause • Change • Similarity/ difference • Significance | Battle of Hastings re-enactment Visit to Tudor Red Lodge in Bristol (knot garden, tour a house QEII stayed in, role play activities) |

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| | | religious disagreements (Y2) | 6. Was Elizabeth I 'weak and feeble'? | Protestant Catholic Armada | | |
| 5 | Industrial Revolution/ Victorians | Brunel (Y2) Victorian Holidays (Y1) Monarchs (Medieval monarch Y5) Mary Seacole and Florence Nightingale (Y2) | <ol style="list-style-type: none"> 1. What were the key features of Victorian society? 2. Ask in the Industrial Revolution, what living conditions were like for families? What was life like? 3. How did working conditions change during the Industrial Revolution? 4. What inventions revolutionised the lives of British people? 5. What impact did Brunel have on the Victorian Era? 6. Could include a question about the changing power of monarchs: How did Queen Victoria change life for British people during her reign? | Industry Population Economy Agriculture Textiles Mass production Poverty Sanitation Child labour Locomotive Workhouse | <ul style="list-style-type: none"> • Evidence • Interpretations • Cause • Change • Similarity/difference | WOW day – Victorian school day Trip to M -Shed Bristol, St Fagans or Black Country Museum Visit to SS Great Britain/Suspension Bridge/Temple Meads to see the inventions of Brunel |