

## LSP History Curriculum Overview: Year 3

Phase/ Year Group	History Unit	Prior Learning	Historical Knowledge: Key Questions	Vocabulary	Historical Concepts and Skills	Enrichment and Engagement Activities
3	Stone Age to Iron Age	<p>New inventions (great inventors eg Brunel)</p> <p>Identifying similarities and differences</p>	<p><b>NC: changes in Britain from the Stone Age to the Iron Age</b></p> <ol style="list-style-type: none"> <li>1. How do we know about life in the Stone Age?</li> <li>2. Which animals lived during the Ice Age?</li> <li>3. What were the different periods of the Stone Age?</li> <li>4. What was life like in a Stone Age settlement?</li> <li>5. How did the Bronze Age change how people lived?</li> <li>6. Who were the Celts and why did they use iron?</li> </ol>	<p>Homosapien</p> <p>The Ice Age</p> <p>Palaeolithic era</p> <p>Mesolithic era</p> <p>Neolithic era</p> <p>Extinct</p> <p>Torc</p> <p>Bronze</p> <p>Copper</p> <p>Tin/Ore/Iron</p> <p>Settlement</p> <p>Skara Brae</p> <p>Round house</p> <p>Flint</p> <p>Blacksmith</p> <p>Plough</p> <p>Axe</p> <p>Hunter</p> <p>Gatherer</p>	<ul style="list-style-type: none"> <li>• Similarity/difference</li> <li>• Cause</li> <li>• Change</li> </ul>	<p>Educational Visit:</p> <p>Cheddar Caves or Visit Leigh Woods</p> <p>Visit St Fagans' iron age houses</p> <p>Wow day</p> <p>Dress up</p>
3	Egyptians	<p>Geography skills (Rivers)</p> <p>Stone age and what life is like without mod cons</p>	<p><b>NC: the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of Ancient Egypt</b></p> <ol style="list-style-type: none"> <li>1. Why was the River Nile so important to Ancient Egyptians?</li> </ol>	<p>Afterlife</p> <p>Pyramid</p> <p>River Nile</p> <p>Irrigation</p> <p>Pharaoh</p> <p>Delta</p> <p>Mummification</p>	<ul style="list-style-type: none"> <li>• Interpretations</li> <li>• Cause</li> <li>• Change</li> <li>• Similarity/difference</li> <li>• Significance</li> <li>• evidence</li> </ul>	<p>WOW DAY – Egyptologist visitor</p> <p>Hieroglyphic name plaque</p>

		Early tools / technology (stone / iron age)	<ol style="list-style-type: none"> <li>2. What was the structure of Ancient Egyptian society?</li> <li>3. What was life like for Ancient Egyptians?</li> <li>4. What did Ancient Egyptians believe about life after death?</li> <li>5. Discover how the Egyptians built the pyramids.</li> <li>6. How do we know so much about Tutankhamun?</li> </ol>	King Tutankhamun Sarcophagus Sphinx Flooding Fertile Climate Canopic jar Anubis/Ra ... Hieroglyphics Papyrus		Visit Bristol museum  Make canopic jars  Make paper
3	Ancient Greece	Cultures which believe in many Gods (Egyptians)  Building techniques of an ancient civilisation (Egyptians)  Structured societies	<b>NC: a study of Greek life and achievements and their influence on the western world</b> <ol style="list-style-type: none"> <li>1. How was Ancient Greece organised?</li> <li>2. What was the Golden Age in Greece?</li> <li>3. What did the Greeks believe?</li> <li>4. Who were the Ancient Greek philosophers?</li> <li>5. Why was Alexander so great?</li> <li>6. Discover how our lives today have been influenced by the Greeks?</li> </ol>	Helles/ Hellenes Polis BCE Golden age Socrates Pythagoras Euclid Plato Aristotle Alexander the Great Agora Olympic City state Philosophy Democracy Myth Zeus, Athena... Parthenon Atlas Temple	<ul style="list-style-type: none"> <li>• Evidence</li> <li>• Interpretations</li> <li>• Significance</li> <li>• Similarity /difference</li> </ul>	Perform a myth eg story of Perseus  Paint a vase in Greek style  Wow day ancient Greek visitor  Stage an Olympic event  Have a debate