

Year 6 Geography Progression in Skills and Knowledge

NC Knowledge	Pupils not securing learning	Pupils achieving depth in learning
<p>Autumn 1 and 2: Local Fieldwork</p> <ul style="list-style-type: none"> • Understand geographical similarities and differences through the study of human and physical geography of a region of the UK. • Use 8 points of a compass, four figure grid references, symbols and key (including Ordnance Survey maps) to build their knowledge of the UK and the wider world. • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. 		
<p>Spring 1 and 2: Population</p> <ul style="list-style-type: none"> • Describe and understand key aspects of human geography including economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. • Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. 		
<p>Summer 1 and 2: Globalisation</p> <ul style="list-style-type: none"> • Describe and understand key aspects of human geography including economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. 		

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Year 6 Geographical skills	Pupils not securing learning	Pupils achieving depth in learning
<ul style="list-style-type: none"> Use 8 compass points confidently. 		
<ul style="list-style-type: none"> Use 4 figure grid references confidently and begin to use 6 figure grid references. 		
<ul style="list-style-type: none"> Use longitude and latitude to describe places on a map. 		
<ul style="list-style-type: none"> Use Primary and Secondary sources of evidence in their investigations. 		
<ul style="list-style-type: none"> Analyse evidence and draw conclusions e.g., compare historical maps how land-use has changed. Understand some of the reasons for similarities and differences. 		
<ul style="list-style-type: none"> Use and recognise OS map symbols and Atlas symbols. 		
<ul style="list-style-type: none"> Follow a short route on an OS map and describe features along this route. 		
<ul style="list-style-type: none"> Use Atlases to find out other features about places. EG: rainfall and population. 		
<ul style="list-style-type: none"> Confidently identify significant places and environments. 		
Style of map		
<ul style="list-style-type: none"> OS maps Junior Atlas Recognise the world map as a flattened Globe 		