

Year 3 Geography Progression in Skills and Knowledge

| NC Knowledge | Pupils not securing learning | Pupils achieving depth in learning |
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| <p>Autumn 1 and 2: Villages, towns and cities</p> <ul style="list-style-type: none"> Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers). Describe and understand key aspects of human geography including types of settlement and land use. | | |
| <p>Spring 1 and 2: Mountains, volcanoes and earthquakes</p> <ul style="list-style-type: none"> Describe and understand key aspects of earthquakes. Describe and understand key aspects of volcanoes and mountains. | | |
| <p>Summer 1 and 2: Water, weather and climate</p> <ul style="list-style-type: none"> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Describe and understand key aspects of physical geography, including: climate zones, and the water cycle and human geography, including the distribution of natural resources including energy, food, minerals and water. | | |

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| <ul style="list-style-type: none"> Use 4 compass points to follow and give directions. | | |
| <ul style="list-style-type: none"> Use 2 figure grid references to find features on a map. | | |
| <ul style="list-style-type: none"> Draw a map of a route they've been on with features in the correct order. | | |
| <ul style="list-style-type: none"> Know why a Key is needed and use standard symbols. | | |
| <ul style="list-style-type: none"> Locate places on larger scale maps. EG: map of South America. | | |
| <ul style="list-style-type: none"> Begin to match boundaries. EG: same boundary of a country on different scale maps. | | |
| <p>Style of map</p> | | |
| <ul style="list-style-type: none"> Use large scale OS maps Begin to use electronic mapping such as Google Earth. Atlases and globes Identify features on aerial photographs | | |