

The Geography Curriculum at Northleaze - Intent

At Northleaze, we inspire a love of Geography and celebrate children's inquisitiveness about the world around them. Through investigation children begin to make sense of the world, both locally and on a global scale, and their place within it. We encourage children to take responsibility for their planet as they understand the impact of their actions and the importance of developing a future that is sustainable. Geography enables children to develop a host of transferable skills whilst gaining a deeper knowledge about diverse places, people, resources and natural and human environments as well as understanding the Earth's key physical and human processes. Northleaze strives to promote curiosity and a fascination of the world and its people which will remain with our young people for the rest of their lives.

Key features of Geography lessons at Northleaze – Implementation

- The Geography lead has mapped out the curriculum to ensure there is an appropriate progression and coverage of knowledge and skills across the school.
- Teachers use the National Curriculum objectives when planning their lessons for all pupils including those who have additional learning needs.
- Elicitation activities are used at the beginning of each unit to find out children's existing knowledge and misconceptions.
- Teachers have a clear learning focus (LF) which is shared with the pupils at the start of each lesson.
- Teachers use a variety of teaching methods to engage the children and make learning accessible for all.
- Lessons are knowledge rich which build on children's prior knowledge.
- Teachers provide children with meaningful writing opportunities and they understand the importance of developing children's geographical vocabulary.
- Teachers use the school surroundings and local area for field work and opportunities to develop Geographical skills.
- Motivating experiences are planned for most units of work including visitors, workshops and trips.
- At the end of a unit of work, teachers can choose for their class to showcase their learning with families.

Professional development for all staff:

The subject lead will attend three LSP meetings annually and feedback information to teachers during staff meetings.