



## The French Curriculum at Northleaze - Intent

At Northleaze we believe that learning a language is for all pupils. It encourages confidence and the development of a wide range of skills used across the curriculum. It also raises awareness of cultural differences through the study of language and another country. French is our chosen language.

The skills of listening, speaking, reading and writing enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning.

The teaching of French at Northleaze provides enjoyment, challenge and sparks curiosity for the children and teachers (who are not always linguists). It helps create enthusiastic learners and develop positive attitudes to language learning through life.

Our French curriculum progressively develops skills acquisition and the children's ability to acquire, use and apply a growing bank of vocabulary organised around a variety of topics.

Children are encouraged and supported to develop their speaking and listening skills through practical activities such as singing songs, playing games and conversational work. These activities improve memory recall. As their confidence and skills grow children record their work through pictures, captions and sentences.

## Key features of French lessons at Northleaze – Implementation

French is taught weekly in KS2 using Salut (Interactive whiteboard resource) and where possible used in day to day contexts to reinforce key vocabulary (e.g. counting in the line). In EYFS and KS1 children are introduced to some basic vocabulary and phrases and songs and stories related to the topics covered wherever possible.

Further language development and country appreciation is embraced in our annual French day and through our contact with a link school in France. This provides an opportunity for children to deepen their knowledge and understanding of the culture, traditions, Geography and History of France/French speaking countries.

The annual French breakfast with EYFS and their Year 6 partners gives the older pupils a chance to teach the younger ones the necessary vocabulary and phrases.

Displays in each classroom (changed on a regular basis) remind children of key vocabulary and signs around the school likewise.

## Impact

The teaching of French is monitored by the Curriculum Leader through book scrutiny, lesson observations, staff discussions and pupil interviews.