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| **EYFS Curriculum Goals** | **Entry Point****Children can:**  | **First Milestone****Children can:**  | **Second Milestone****Children can:**  | **Third Milestone****Children can:**  | **ELG** | **Links to other areas of learning** | **Year 1** |
| **PSED: Building Relationships** | **Opportunities to make friends and play well with others.** | Sometimes show confidence in new social situations.Play with one or more other children, with adult guidance.Sometimes share or take turns.Sometimes show an understanding for their own feelings and can display these emotions appropriately.  | Be outgoing with unfamiliar people, within their setting.Play alongside others**.**  | Develop a sense of community within their class setting.Play alongside others, extending and elaborating play ideas. | Build constructive and respectful relationships within their setting and wider environment. Understand and respect the ideas of others within their play. | Children work and play cooperatively and take turns with others. |  |  |
| Talk with others to solve conflicts, sometimes needing adult support. | Develop their ability to be assertive (when appropriate) within play. | Independently solve their own conflicts.  | Children form positive attachments to adults and friendships with peers. |  |
| Begin to build respectful relationships by listening to adults and their peers. | Understand the feelings of others and respect these emotions.  | Think and talk about the perspectives of others. | Show sensitivity to their own and to others’ needs.  |  |

