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| **EYFS Curriculum Goals** | **Entry Profile****Children can:** | **First Milestone****Children can:** | **Second Milestone****Children can:** | **Third Milestone****Children can:** | **ELG** | **Links to other areas of learning** | **Year 1** |
| Expressive Arts and Design: Creating with materials | **I can be artistic, imaginative and use a variety of materials to create.** | Begin to understand that different objects can be used for a purpose. | Explore different materials freely, to develop their ideas about how to use them and what to make. | Understand that resources have a function and explore the way they can be used, such as using a paint brush to paint or sponges to print.  | Develop specific techniques, such as colour mixing, to support them in creating specific representations.Understand the function of a range of resources and use these to aid their creations. | Safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form, and function.  |  |  |
| Begin to understand that they can be creative and use materials for a purpose.  | Develop their own ideas and then decide which materials to use to express them. | Explore, use, and refine a variety of artistic effects to express their ideas and feelings.  | Understand that they can use specific materials and resources for a desired affect and explain their reasoning, for example painting a stem green. | Share their creations, explaining the process they have used. |  |  |
| Begin to understand that props and resources can be used within their role play. | Take part in simple pretend play, selecting specific resources and props to support them. | Make imaginative and complex ‘small worlds’ to support their role play and engage in this with peers. | Develop their own ideas and use available props and resources to express themselves freely, using language learnt from stories. | Make use of props and materials when role playing characters in narratives and stories.  |  |  |

