
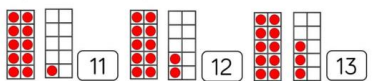


Term 5: Reception class curriculum map  
Our Christian value for this term is **Resilience**

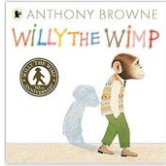
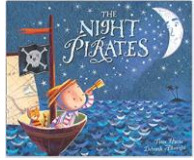
**Prime areas of the foundation stage curriculum**

<p align="center"><u>Personal, Social &amp; Emotional Development</u></p> <p>Our Jigsaw unit this term is '<b>Relationships</b>'. The learning intentions for this unit are:</p> <ul style="list-style-type: none"> <li>• I can identify some of the jobs I do in my family and how I feel like I belong</li> <li>• I know how to make friends to stop myself from feeling lonely</li> <li>• I can think of ways to solve problems and stay friends</li> <li>• I am starting to understand the impact of unkind words</li> <li>• I can use Calm Me time to manage my feelings</li> <li>• I know how to be a good friend</li> </ul> <p>We will continue to develop friendships in class and with our year 6 partners. Through our play and learning we will continue to develop positive attitudes for learning and begin to solve friendship difficulties independently.</p>	<p align="center"><u>Communication &amp; Language</u></p> <p>We will participate in small group, class and one to one discussions, offering our own ideas, using recently introduced vocabulary.</p> <p>We will offer explanations for why things might happen and express our ideas and feelings about experiences using full sentences, including use of past, present and future tenses, and making use of conjunctions, with modelling and support from the team.</p> <p>We will listen attentively and respond to what we hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. In addition, we will make comments about what we have heard and ask questions to clarify our understanding.</p>	<p align="center"><u>Physical Development</u></p> <p>On Wednesday afternoons we will be playing lots of games with a focus on working with others, for example with a partner and in groups. On Friday mornings we will be exploring athletics in preparation for sports day later in the year.</p> <p>Through drawing, cutting, play dough, threading and lots of other fun activities we will continue to develop our fine motor skills. We will continue to learn how to use the tripod grip to hold a pencil effectively.</p> <p>We will develop our gross motor skills through block play, using the bikes and scooters, painting, climbing and other fun activities including Forest school on Fridays.</p> 
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**Specific areas of the foundation stage curriculum**

<p align="center"><u>Literacy</u></p> <p>This term in phonics we are continuing with phase 4. We have now learned all the common exception words (tricky words) and phoneme-grapheme correspondences for the year and so we are now focussing on applying these in both reading and writing. The children will be encouraged to write simple phrases and sentences that can be read by others and we will be particularly focussing on correct letter formation.</p>	<p align="center"><u>Maths</u></p> <p>This term we will be adding more and taking away, developing spatial reasoning (match, rotate and manipulate) as well as building numbers beyond 10 and counting patterns beyond 10.</p>  <p>We will consolidate key skills including subitising, counting, composition, sorting and matching and comparing and</p>	<p align="center"><u>Understanding The World</u></p> <p>We will explore the natural world around us and investigate floating and sinking. We will continue to observe animals and plants and we will make some observational drawings. We will continue to observe seasonal changes and begin to understand some important processes including changing states of matter.</p> <p>We will draw information from a simple map by exploring aerial views of the school setting and we will identify some similarities and differences between</p>	<p align="center"><u>Expressive Arts &amp; Design</u></p> <p>We will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. We will share our creations and explain the process we used. We will make use of props and materials when role playing characters in narratives and stories.</p> <p>The children will be encouraged to invent, adapt and recount narratives and stories, sing a range of well-known songs and perform songs, rhymes and poems with</p>
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Our focus texts will be 'The Night Pirates' by Peter Harris and 'Willy the Wimp' by Anthony Browne. We will continue reading, sharing and retelling lots of other stories and poems too!



ordering.



different religious and cultural communities in this country. We will talk about the lives of the people around us and their role in society.

As always, we will continue to follow the children's interests and lines of enquiry through play, stories and songs.

others.

In our music lessons we will respond to different styles of music, explore pitch and pulse and explore some percussion instruments. We will learn, sing and play along to a host of Nursery rhymes.



## Reading

Thank you for ensuring your child brings their reading record, books and book bag to school each day, this is really helpful as sometimes we change the books at different times depending on what is happening in class that day. Please listen to your child read throughout the week, little and often is best. Just a reminder that your child should read their book at least three times; firstly to develop phonic knowledge and skills, secondly, to develop their comprehension (an understanding of what they are reading) and thirdly, to develop a story tellers voice. Please leave a comment in their reading record if you can to inform me how they are getting on with reading at home.

Many thanks, Miss Binding