



Term 4: Reception class curriculum map
Our Christian value for this term is **Compassion**

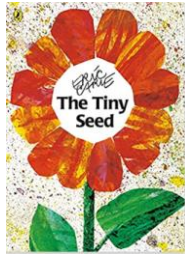
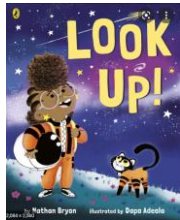
Prime areas of the foundation stage curriculum

<p align="center"><u>Personal, Social & Emotional Development</u></p> <p>Our Jigsaw unit this term is 'Healthy Me'. The learning intentions for this unit are:</p> <ul style="list-style-type: none"> • I understand that I need to exercise to keep my body healthy. • I understand how moving and resting are good for my body. • I know which foods are healthy and not so healthy and can make healthy eating choices. • I know how to help myself go to sleep and understand why sleep is good for me. • I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet. • I know what a stranger is and how to stay safe if a stranger approaches me. <p>We will continue to develop friendships in class and with our year 6 partners. Through our play and learning we will continue to develop positive attitudes for learning including persevering when something is tricky.</p>	<p align="center"><u>Communication & Language</u></p> <p>This term we will encourage the children to articulate their ideas and thoughts in well-formed sentences. We will support the children to connect one idea or action to another using a range of connectives such as and, but, so and because.</p> <p>We will describe events in detail and use talk to help work out problems and organise thinking including explaining how things work.</p> <p>We are learning a new word every few days to help us to develop a wider range of vocabulary.</p> <p>We will retell familiar stories, some in our own words and some using exact repetition.</p>	<p align="center"><u>Physical Development</u></p> <p>On Monday afternoons we will have the wonderful Bristol Sport teaching us for PE, on Friday we will be developing our fitness.</p> <p>Through drawing, cutting, play dough, threading and lots of other fun activities we will continue to develop our fine motor skills. We will also learn to use the tripod grip to hold a pencil effectively.</p> <p>We will develop our gross motor skills through block play, using the bikes and scooters, painting, climbing and other fun activities including Forest school on Fridays.</p> 
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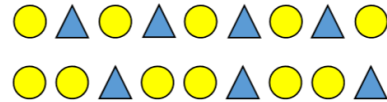
Specific areas of the foundation stage curriculum

<p align="center"><u>Literacy</u></p> <p>We will continue to have daily phonics lessons; we will consolidate a few phase 3 sounds and tricky words and then move onto phase 4. We will continue to write short sentences and read and write tricky words. This term we will be encouraging the children to use a capital letter and full stop when writing sentences.</p>	<p align="center"><u>Maths</u></p> <p>This term we will explore the composition of 9 and 10. We will be comparing numbers to 10 and learning number bonds to 10.</p> 	<p align="center"><u>Understanding The World</u></p> <p>This term we will draw information from a simple map and create maps from imaginary story settings.</p> <p>We will describe what we see, hear and feel whilst outside and we will make focused observation of the natural world and respond to things</p>	<p align="center"><u>Expressive Arts & Design</u></p> <p>We will explore, use and refine a variety of artistic effects to express our ideas and feelings, we will continue to explore colour mixing.</p> <p>Through providing opportunities for children to notice features in the natural world, we will help them to define</p>
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Our focus texts will be 'Look Up' by Nathan Bryon and 'The Tiny Seed' by Eric Carle. We will continue reading, sharing and retelling lots of other stories too.



We will explore 3D shape and pattern. We will explore spatial reasoning and match, rotate and manipulate shape.



we have seen including plants and animals.

We will learn the Easter story and create artwork to be displayed in Church.

As always, we will continue to follow the children's interests and lines of enquiry through play, stories and songs.

colour, shapes, texture and smell in their own words and we will discuss children's responses to what they see.

In our music lessons we will respond to different styles of music, explore pitch and pulse and explore some percussion instruments. We will learn, sing and play along to a host of Nursery rhymes.

