




Term 3: Reception class curriculum map
Our Christian value for this term is **Respect**

Prime areas of the foundation stage curriculum

<p align="center"><u>Personal, Social & Emotional Development</u></p> <p>Our Jigsaw unit this term is 'dreams and goals'. The learning intentions for this unit are:</p> <ul style="list-style-type: none"> • I understand that if I persevere I can tackle challenges • I can tell you about a time I didn't give up until I achieved my goal • I can set a goal and work towards it • I can use kind words to encourage people • I understand the link between what I learn now and the job I might like to do when I'm older • I can say how I feel when I achieve a goal and know what it means to feel proud <p>We will continue to develop friendships in class and with our year 6 partners. Through our play and learning we will begin to develop positive attitudes for learning including persevering when something is tricky.</p>	<p align="center"><u>Communication & Language</u></p> <p>This term we will encourage the children to articulate their ideas and thoughts in well-formed sentences. We will support the children to connect one idea or action to another using a range of connectives such as and, but, so and because.</p> <p>We will describe events in detail and use talk to help work out problems and organise thinking including explaining how things work.</p> <p>We are learning a new word every few days to help us to develop a wider range of vocabulary.</p>	<p align="center"><u>Physical Development</u></p> <p>In our PE lessons we will continue to develop ball skills.</p> <p>On Friday we will explore dance!</p> <p>Through drawing, cutting, play dough, threading and lots of other fun activities we will continue to develop our fine motor skills. We will also learn to use the tripod grip to hold a pencil effectively.</p> <p>We will develop our gross motor skills through block play, using the bikes and scooters, painting, climbing and other fun activities.</p> 
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Specific areas of the foundation stage curriculum

<p align="center"><u>Literacy</u></p> <p>We will continue to have daily phonics lessons; we are learning phase 3 sounds. We will begin to write short sentences and continue to read and write tricky words.</p> <p>Our focus texts will be 'Poles Apart' by Jeanne Willis and 'The Magic Paintbrush' by Julia Donaldson.</p>  	<p align="center"><u>Maths</u></p> <p>This term we will introduce zero. We will be exploring numbers to 8 including thinking about the Composition of numbers e.g. 4 + 4, 6+2 etc. We will compare mass and capacity as well as length and height.</p> <p>We will continue practicing to subitise as well as begin to automatically recall number bonds to 5.</p>	<p align="center"><u>Understanding The World</u></p> <p>This term we will learn about polar regions. We will think about features of a cold place and make comparisons between Long Ashton and the Arctic.</p> <p>We will explore melting and find out about Chinese New Year.</p> <p>As always, we will continue to follow the children's interests and lines of enquiry through play, stories and songs.</p>	<p align="center"><u>Expressive Arts & Design</u></p> <p>We will express ourselves through movement in our dance lessons.</p> <p>We will continue to develop creativity through painting, collage and modelling.</p> <p>This term we are going to have a go at sewing as well as exploring colour mixing.</p> <p>We will create some polar artwork.</p>
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