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| **EYFS Curriculum Goals** | **Entry Profile****Children can:** | **First Milestone****Children can:** | **Second Milestone****Children can:** | **Third Milestone****Children can:** | **ELG** | **Links to other areas of learning** | **Year 1** |
| **Understanding of the World: The Natural World** | **Opportunities to explore and question the world we live in.**  | Begin to use their senses in hands-on exploration of the natural world. Begin to understand the concept of growth and change in the natural world. | Begin to describe what they see, hear, and feel in the natural environment. Understand that the natural world changes and explain simple concepts, such as growth.  | Develop their ability to use specific vocabulary to discuss their exploration of the natural world. Understand the need to care for and respect the natural environment and all living things. | Investigate, make observations, and use a wide range of vocabulary to describe the natural world. Use the vocabulary they have obtained within their exploration and discussions of the natural world.  | Explore that natural world around them, making observations and drawing pictures of animals and plants.  |  |  |
| Explore their immediate environment. | Acknowledge that there is life beyond their own environment.  | Recognise some environments that are different to the one in which they live. Draw information from a simple map.  | Make comparisons between their own and contrasting environments and use specific vocabulary to support this.  | Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.  |  |  |
| Explore freely outdoors and begin to talk about the natural world.Understand that there are differences between materials and notice changes. | Use talk to explain the changes they notice, such as the weather and describe what they see, feel, and hear whilst outside. Explore a collection of materials and discuss changes, such as melting and freezing.  | Understand the effect of changing seasons on the world around them.Apply what they have learnt about changes and begin to recognise that we can have an impact on the natural processes of the world.  | Discuss and make comparisons of the impact of the changing seasons on the natural world. Investigate, make observations, and give explanations to describe the processes of the world. Begin to understand what we can do the help the environment. | Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. |  |  |

